



Bachelor in Physics (Academic Year 2021-22)

Physics Laboratory III		Code	800517	Year	3rd	Sem.	1st
Module	General Core	Topic	Physics Laboratory	Character	Obligatory		

	Total	Theory	Laboratory
ECTS Credits	6	1.1	4.9
Hours	69	9	60

Learning Objectives (according to the Degree's Verification Document)
<ul style="list-style-type: none"> To acquire knowledge of principles, analysis techniques, measurement instruments and experimental phenomena of interest in Electricity and Magnetism and Optics. To acquire the skill in handling measuring devices and instrumentation. To evaluate the limits of measurement methods due to interference, the simplicity of the models and from the effects that are neglected in the method of measurement. To be capable to prepare a report and to document a measurement process in respect to the fundamental principles, the required instrumentation and the results presentation. To analyze the obtained experimental results and to draw conclusions using statistical techniques.
Brief description of contents
Laboratories of Optics, and Electricity and Magnetism; Data analysis techniques; Basic statistics.
Prerequisites
Basic knowledge of Electricity and Magnetism (electric current circuits, resonance in electromagnetic waves, Hall effect, hysteresis loops in magnetic materials). Basic knowledge of Optics (polarization, interference, diffraction, and coherence).

Coordinators	Fabián Andrés Cuéllar J.			Dept.	FM
	Room	Not Numbered	e-mail	facuella@ucm.es	
	M ^a Cruz Navarrete Fernández			Dept.	OP
	Room	01-D08	e-mail	mcnavarr@ucm.es	

Theory Group	Professor	Hours	Dept.	e-mail	Location
B	Fabián Andrés Cuéllar	1.5	FM	facuella@ucm.es	3 rd floor North Lab. Mat. Complejos Off. O1-D06, 1 st Floor West
	Ángel S. Sanz	7.5	OP	a.s.sanz@fis.ucm.es	

Theory lectures (first four weeks)				
Theory Group	Days	Schedule	Lecture Room	Office hours
B	OPT: Sept 8, 9, 15, 16, 22 E&M Sept 23	Wed 12:00-13:30 Thu 9:30-11:00	7	E&M: Fr. 11-13, online under request OPT: Mo, Fr: 10:00-13:00, in-person (unless health conditions worsen, in which case tutoring will be fully online)

IMPORTANT NOTICE: The enrollment of students at the various laboratory groups (including O6 and E13) is only possible through the UCM online registration system. Students must register in one group of the Electricity and Magnetism Laboratory and in one group of the Optics Laboratory, independently. It is important that both groups are chosen in a way that the corresponding schedules are fully compatible.

Only one group for each laboratory (E&M or Optics) is currently offered in English, with a limited quota (16 students per group). In case that the group is filled up, students should register in one of the Spanish groups (see '*Laboratorio de Física III*'). Their laboratories will be evaluated in Spanish, even if they belong to Group B.

Students not belonging to Group B are kindly requested not to register into the laboratory English group, since Group B students are given priority.

Due to the COVID19 pandemic group changes implying an extension of the number of students over the group maximum capacity will not be allowed.

Laboratories in English				
Group	Schedules		# sessions	15
	Days	Hours	Professor	Dept.
O6	Wed. 15/9, 22/9, 29/9, 6/10, 20/10, 27/10, 3/11, 17/11, 24/11, 1/12, 15/12	14:00 – 18:00	Javier Vargas Balbuena jvargas@ucm.es	OP
E13	Nov 19 th , 26 th ; Dec. 3 rd and 10 th	15:00 – 19:00	Norbert Nemes nmnemes@fis.ucm.es	FM

Syllabus. Theoretical classes
<p>The fundamental principles of the main characterization techniques used in Electricity, Magnetism, and Optics will be introduced, and some essential concepts, necessary for the follow-up of the practical sessions, will be reviewed.</p> <p>Lectures in Optics will be focused on explaining basic concepts of Geometrical Optics:</p> <ul style="list-style-type: none"> • Lens and mirror imaging. • Optical elements and systems. • Optical instruments.

Syllabus. Laboratory Sessions (Optics)	Sessions
12. Polarization Experiments	1
13. The Michelson Interferometer	1
14. The Fabry-Perot Interferometer	1
15. Young's Two-Slit Experiment	1
16. Fraunhofer Diffraction	1
17. Dispersion and Spectroscopy	1
18. Thin Lenses	1
19. The Magnifying Glass and the Microscope	1
20. The Eye and Telescopes	1
21. Instrumentation	1
22. Experimental Test	1

Syllabus. Laboratory Sessions (Electricity and Magnetism)		Sessions
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5. Fabrication of a tunable DC source		1
6. Resonance in RLC circuits and filters		1
7. Measurements in the frequency space: Fourier analysis and resonance of electromagnetic waves		1
8. Electrical and transport properties: hysteresis loop and Hall effect		1
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5. Electrical measurements		1
6. Use of the oscilloscope: RC circuits		1
7. Biot-Savart's laws and electromagnetic induction		1
8. Measurements in the frequency space: Fourier analysis and resonance of electromagnetic waves		1

Bibliography
<ul style="list-style-type: none"> • Practical Physics. G. L. Squires (4th ed., Cambridge University Press, 1998). • Sears & Zemansky's University Physics with Modern Physics. H. D. Young, R. A. Freedman (14th ed., Pearson Education, 2016). • Physics for Scientists and Engineers with Modern Physics. R. A. Serway, J. W. Jewett (8th ed., Brooks Cole, Belmont, 2009). • Physics for Scientists and Engineers. P. A. Tipler, G. Mosca (6th ed., W. H. Freeman, New York, 2007). • Optics. A. Ghatak (McGraw-Hill, 6th Ed., 2017). • Introduction to Optics. F. L. Pedrotti, L. M. Pedrotti and L. S. Pedrotti (Pearson International Edition, 2006). • An Introduction to Practical Laboratory Optics. J. F. James (Cambridge University Press, 2014).
Online Resources
<p>All the information regarding this course is available at the UCM intranet (Virtual Campus).</p> <p>Additional material of pedagogical interest (videos, journal articles, sketches and notes, etc.) is also available through the corresponding group Virtual Campus.</p>

Methodology
On-campus teaching 100% (Scenario 0)
<p>All the information concerning this course will be available at the UCM intranet (Virtual Campus).</p> <p>The course has six lectures (five about optics and one about electricity and magnetism) (1.5 hours each) and fifteen laboratory sessions, four of them will be performed at the Electricity and Magnetism Laboratory and eleven at the Optics Laboratory.</p> <p>The lectures will introduce basic concepts necessary for the development of the laboratory sessions, along with related exercises. Some of these exercises will be delivered to the corresponding instructor for their evaluation.</p> <p>Students will perform the laboratory work in pairs and under the supervision of one laboratory instructor. During the laboratory sessions the students must develop autonomous learning, decide how to manage the information provided, solve problems, organize and plan their laboratory work, and apply critical thinking. Laboratory instructors will be responsible for the evaluation of the work performed by the students during the laboratory sessions.</p> <p>Practical guides, as well as any additional material provided to assist the preparation of the laboratory reports, will be available in advance at the Virtual Campus. Students are responsible for bringing their practical guides to the laboratory.</p>

Electricity and Magnetism

Students will have to answer a series of numbered questions indicated in each practical guide. The answers will be delivered to their corresponding laboratory professor the week after each laboratory session. All the data must be accompanied by their corresponding uncertainties.

Laboratory grading will value the following aspects: student preparation for each session, including reading and understanding the practical guides, the experimental work performed in the laboratory and the answer to the questions in the practical guides. Besides, each laboratory professor may ask questions (verbally or written) regarding each experiment and evaluate the answer. In order to familiarize the students with the scientific work, they will deliver a full scientific report for the laboratory practice: "Resonance in RLC circuits and filters", formatted as scientific article.

Optics

After finishing each laboratory session, students should deliver to the instructor in charge the answer to the questions addressed in the manual of the corresponding practice. Questionnaires are appended at the end of the practice manuals; they can also be found as independent Word and Latex files, ready to be filled out. **Only the answers requested in the questionnaires will be evaluated.**

Semi-online teaching (Scenario 1)**Electricity and Magnetism**

In this scenario students will attend all four laboratory sessions, the same way as in scenario 0, but using the appropriate prevention measures, including respiratory protection masks, hydroalcoholic hand sanitizer at the beginning and throughout the sessions, keeping the established safety distance and a maximum number of 16 students per session. Contrary to scenario 0, each piece of equipment will be manipulated by only one of the students forming each couple. In case that more than one equipment piece is available for a particular experiment each couple will distribute their tasks so both students will have the chance to perform part of the experimental work.

In order to minimize the time spent in the laboratory, and hence the exposure of the students, they will be requested to read each practice guide before the corresponding laboratory session. Each practice guide will be accompanied by an initial questionnaire relative to the content thereof. Students must fill up these questionnaires as a mandatory requisite to access the laboratory itself. Moreover, a 10 minute break will be granted after the first two hours in order to allow a proper ventilation of the laboratory.

Optics

In case safety social distance must be ensured due to the COVID-19 pandemic, the physical dimensions of the Optics laboratory and the amount of sessions will require an important restructuring of the practical work for all groups, which includes half occupancy of the laboratory and blended learning. **The English group, though, due to its smaller quota, will keep in-person teaching, always ensuring proper safety measures.** In this latter regard, it might happen that independent work will be favored against in-pair-based one.

Online teaching (Scenario 2)**Electricity and Magnetism**

In this scenario all the activities will be performed online for as long as the scenario is active. Explanatory videos will be provided to the students via the Campus Virtual (UCM intranet) to show both the experimental setups and data acquisition. Data will be provided specifically to each couple so they can answer the corresponding questionnaire, although they can also be requested to acquire the data from simulation software. In this scenario the delivery of the initial questionnaire will not be requested, **but students will still be asked to deliver the mandatory questionnaire included inside each practical guide.**

The schedule of each laboratory sessions will be maintained throughout the Scenario 2, and therefore students will have to deliver the corresponding questionnaire/full scientific report online to the laboratory professor during the **week after** the session was scheduled. Students may contact their laboratory professors during that period of time to solve any questions related to the practice.

Grading will be performed on the sole basis of the answers to the questionnaires and full report delivered to the laboratory professor.

Optics

This scenario will become active in case the Optics Laboratory or even the Faculty should be shut down due to pandemic-related issues. In this case, practice sessions will become fully online, broadcasting the theoretical lectures and practical sessions by Google Meet. Apart from the blended-learning material already prepared and considered for Scenario 1, additional material will be provided to students through the Virtual Campus, such as experimental data files as well as any extra material necessary both to cover the experimental work and to properly complete the questionnaires. The practice session schedule will remain unaffected all over Scenario 2. **Students will attend synchronous online sessions (theory and practice), broadcasted through Google Meet.**

Important notice to repeating students

Electricity and Magnetism Laboratory

Students that failed the **Electricity and Magnetism Laboratory** in previous courses may proceed directly to the exam, as long as they have obtained a grade equal or higher than 5 in the evaluation of the laboratory work. It is mandatory for those students that desire to use this option to communicate so to the professor Fabián Andrés Cuéllar J. via e-mail to facuella@ucm.es.

The final exam will cover the contents of both the theoretical lectures and the laboratory sessions of the **current academic course**. These contents may change from one year to the next, so it is each student responsibility to obtain any knowledge not covered during the academic course in which they passed the practical part of the Laboratory.

Optics Laboratory

Students that failed **Optics Laboratory** in the 2019/20 or 2020/21 academic years will be offered to choose between repeating it completely or having their individual grades (assignments (theory and lab), lab reports and experimental exam) kept with the weight of the current course. In all cases, it is mandatory that they communicate their decision by email to the Optics section coordinator, prof. M^a Cruz Navarrete Fernández (mcnavarr@ucm.es).

Grading (Electricity and Magnetism Laboratory)		
Exam	Weight:	20 %
<p>At the end of the semester a written exam will be performed, which will include those contents explained in the theory lectures and the practical sessions. The exam will consist of the resolution of a series of problems and practical cases.</p> <p>In case that physical attendance to the exam was not possible due to activation of the scenario 2, it will be performed online using the tools (namely, questionnaires) provided by the Campus Virtual (UCM intranet) along with the simultaneous use of Google Meet to identify and record each student during the test. Each student must have access to a webcam and a microphone to allow them both identify themselves and to ask questions related to the exam itself. Google Meet sessions will be recorded and the records will be kept until the final grades are officially uploaded to the UCM system as a proof in case of connectivity problems or of any other nature.</p>		
Other activities	Weight:	80 %
<ul style="list-style-type: none"> • Practical questionnaires. • Full report of a laboratory session, written in scientific article format. • Active participation in the laboratory sessions. <p>This part will be graded using a continuous assessment grading, assessing both the work of the students as well as their progression during the laboratory sessions.</p> <p>Each laboratory practice will be graded in a scale over 10.</p>		
<p>Grading criteria for the Electricity and Magnetism Laboratory are the following:</p> <p>The final grade will be the weighted average of the exam and the continuous assessment grading of the work performed in the laboratory. To pass the Electricity and Magnetism Laboratory it is mandatory to obtain at least a grade of 5 in the laboratory work assessment and a grade of 4 in the exam.</p> <p>Those activities graded with at least a 5 will preserve their grading for the extraordinary call of June/July.</p>		

Grading (Optics Laboratory)		
Exam	Weight:	40 %
A laboratory experimental test will be carried out in the last lab session.		
Other activities	Weight:	60 %
<ul style="list-style-type: none"> • Theory class assignments (Geometrical Optics): 10 % • Laboratory assignments (in-person and online): 50 % 		
For the extraordinary call (June/July) all marks above Pass will be kept.		

Final grade
<p>To pass this course it is mandatory to attend all the laboratory sessions, deliver all the requested reports (questionnaires and full reports), and to obtain a final grading of the whole subject equal to or higher than 5.</p> <p>The final grade will be computed as:</p> $N_{\text{Final}} = 2/3 N_{\text{Opt}} + 1/3 N_{\text{EYM}},$ <p>where N_{Opt} and N_{EYM} are, in a 0-10 scale, the grades obtained in each part of the course (Optics and Electricity and Magnetisms). To pass the course it is mandatory to have an overall final grade equal to or higher than 5, with at least a 4 grade in the Optics part, and at least a 5 grade in the Electricity and Magnetism part.</p> <p>The grades obtained in those activities (Electricity and Magnetism, and Optics) that have been passed in the regular call (January) will be kept for the extraordinary call (June/July). Students must be examined of only FAILED activities.</p>