



# Bachelor in Physics (Academic Year 2021-22)

<b>Physics Laboratory II</b>			<b>Code</b>	800506	<b>Year</b>	2nd	<b>Sem.</b>	Annual
<b>Module</b>	General Core	<b>Topic</b>	Physics Laboratory		<b>Character</b>		Obligatory	

	Total	Theory	Exercises
<b>ECTS Credits</b>	7.5	1.4	6.1
<b>Hours</b>	89,5	13,5	76

Learning Objectives (according to the Degree's Verification Document)
<ul style="list-style-type: none"> <li>To acquire knowledge of principles, analysis techniques, measurement instruments and experimental phenomena of interest in Thermodynamics, Mechanics and Waves, Electricity and Magnetism, and Quantum Physics.</li> <li>To acquire the skill in handling measuring devices and instrumentation.</li> <li>To evaluate the limits of measurement methods due to interference, to the simplicity of the models and from effects that are neglected in the method of measurement.</li> <li>To be capable to prepare a report and to document a measurement process in respect to the fundamental principles, the required instrumentation and the results presentation.</li> <li>To analyze the obtained experimental results and to draw conclusions using statistical techniques.</li> </ul>
Brief description of contents
Laboratories of Thermodynamics, Mechanics and Waves, Electricity and Magnetism, Quantum Physics. Data treatment techniques. Basic statistics.
Prerequisites
<p>Energy conservation, rigid body rotation, waves on strings, interference of waves, diffraction of waves, stationary waves, oscillatory movement, and dispersive media.</p> <p>Heat and temperature: Temperature and thermal equilibrium. Ideal gas law. Specific heat. First law of Thermodynamics. Adiabatic processes in an ideal gas. Second law of Thermodynamics.</p> <p>Direct and alternating current. Resistors and capacitors. Biot-Savart and Faraday laws.</p> <p>Planck hypothesis about light emission and absorption. Photoelectric effect. Photons. Discrete energy levels spectrum. Bohr atomic model.</p> <p>It is recommended to be studying Thermodynamics, Classical Mechanics and Quantum Physics I.</p>

<b>Coordinators</b>	Mohamed Khayet Souhaimi			<b>Dept.</b>	EMFTEL
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	<b>Room</b>	10, 2nd Floor, East	<b>e-mail</b>	elenadg@ucm.es	

Theory – Schedule and Teaching Staff						
Group	Lecture Room	Day	Time	Professor	Hours	Dept.
B	10	(sem.1) Mo Th	12:00-13:30 12:00-13:30	Mohamed Khayet Souhaimi	7.5	EMFTEL
				Andrey Malyshev	3.0	FM
	7	(sem.2) Th Fr	9:00-10:00 12:00-13:30	Ruth Martínez Casado	1.5	FM
				Álvaro Muñoz Noval	1.5	FM

Office hours				
Group	Professor	Schedule	E-mail	Location
B	Mohamed Khayet Souhaimi	1st semester, We: 12:00-15:00 2nd semester, We: 11:00-14:00 (+ 3h online, campus virtual or email)	khayetm@fis.ucm.es	Room 106.0, 1st Floor, East
	Andrey Malyshev	Th: 10.00-13.00 (+3h online)	a.malyshev@ucm.es	Room 126.0 2nd Floor, East
	Ruth Martínez Casado	Th: 10.00-13.00 (+3h online)	mariarum@ucm.es	Room 107.0 2nd Floor, East
	Álvaro Muñoz Noval	Mo, We, Fr: 13h-15h	almuno06@ucm.es	Room 107.0 2nd Floor, East

Laboratories – Groups in English and Teaching staff			
Group	Professor	Dpto	e-mail
L13	Mohamed Khayet Souhaimi (1 <sup>st</sup> sem. Thermo.)	EMFTEL	khayetm@fis.ucm.es
	Atreyee Sinha (2 <sup>nd</sup> semester. Thermo.)		atreyee.sinha@gmail.com
	Ándrey Malyshev (1st semester. M&W)	FM	a.malyshev@ucm.es
	Ruth Martínez Casado (2nd semester. M&W)	FM	mariarum@ucm.es
	Rainer Schmidt (E&M)	FM	rschmidt@ucm.es
	Luis Lorenzo Sánchez Soto	OP	lsanchez@fis.ucm.es
L14	José Miguel Miranda Pantoja (Thermo.)	EMFTEL	miranda@ucm.es
	Ándrey Malyshev (1st semester. M&W)	FM	a.malyshev@ucm.es
	Charles Creffield (2nd semester. M&W)	FM	c.creffield@ucm.es
	Rainer Schmidt (E&M)	FM	rschmidt@ucm.es
	Luis Lorenzo Sánchez Soto	OP	lsanchez@fis.ucm.es

Laboratories in English- Schedule: Dates and Hours			# sessions	21
Group	Dates	Hours	Lab	
L13	Sep. 21 <sup>st</sup> /21, Sep. 28 <sup>th</sup> /21, Oct. 05 <sup>th</sup> /21, Oct. 19 <sup>th</sup> /21	15:00-18:00	Thermo	
	Oct26 <sup>th</sup> /21, Nov02 <sup>nd</sup> /21, Nov16 <sup>th</sup> /21, Nov23 <sup>rd</sup> /21	15:00-19:00	M&W	
	Feb8 <sup>th</sup> /22, Feb15 <sup>th</sup> /22, Feb22 <sup>nd</sup> /22	15:00-19:00	E&M	
	Mar1 <sup>st</sup> /22, Mar8 <sup>th</sup> /22, Mar15 <sup>th</sup> /22	15:00-19:00	M&W	
	Mar22 <sup>nd</sup> /22, Mar29 <sup>th</sup> /22, Apr05 <sup>th</sup> /22, Apr19 <sup>th</sup> /22, Apr26 <sup>th</sup> /22	15:00-19:00	Thermo	
	Mar28 <sup>th</sup> /22	15:00-19:00	QP	

L14	Oct20th/21, Oct27th/21, Nov03rd/21, Nov10th/21	15:00-18:00	Thermo
	Sep22nd/21, Sep29th/21, Oct06th/21, Oct13th/21	15:00-19:00	M&W
	Feb9th/22, Feb16th/22, Feb23rd/22	15:00-19:00	E&M
	Mar2nd/22, Mar9th/22, Mar16th/22	15:00-19:00	M&W
	Mar23rd/22, Mar30th/22, Apr06th/22, Apr20th/22, Apr27th/22	15:00-19:00	Thermo
	Mar24th/22	15:00-19:00	QP

**IMPORTANT NOTICE:** Inscription of students in the various laboratory groups (including L13 and L14) is only possible through the UCM online registration system. Two laboratory groups in English are currently scheduled, with a limited number of places. In case these groups are filled up, students should register in one of the Spanish groups (L01-L12, see '*Laboratorio de Física II*'). Their laboratories will be evaluated in Spanish, even if they belong to Group B.

Students not belonging to Group B are kindly requested not to register into the laboratory English groups (L13 and L14), giving Group B students **priority**

### Notice for students of the double degree

**In the first semester, the double degree students of the group A will attend the theory classes of groups C or E.**

**In the second semester, ALL students of the double degree will attend the theory classes of the group where they are registered, except for the E&M class that will be done separately.**

### IMPORTANT NOTICE FOR STUDENTS REPEATING THE YEAR

Repeating students who have passed **ALL** the laboratory courses **MUST** register in **LABORATORY GROUP L17.**

Marks obtained in laboratory courses in the academic year **2020-2021** will be retained for **2021-2022** (just for a single academic year).

General Observations on the laboratory sessions:

- *In some cases, the laboratory report on the practical will be handed in at the end of the same session.*
- *Part of the laboratory session will be devoted to the discussion of the results obtained in the session, as well reports handed in previously.*
- *In Quantum Physics the laboratory work will be monitored in each session.*
- **BECAUSE OF THE NEEDS OF THE CALENDAR, THE QUANTUM PHYSICS PRACTICALS WILL BE ON A DIFFERENT DAY OF THE WEEK FROM THE USUAL ONE.**

Notation used in the tables for the laboratories:

Thermo: Laboratory of Thermodynamics. Basement.

M&W: Laboratory of Mechanics and Waves. Basement, east wing (105).

E&M: Laboratory of Electricity and Magnetism. Basement, central block (204).

QP: Laboratory of Quantum Physics.

<b>Syllabus. Theoretical classes. Fall Semester</b>
<ol style="list-style-type: none"> <li>1. Temperature and thermal equilibrium. Thermometric scales.</li> <li>2. Calorimetry. Specific heat of gases, liquids and solids.</li> <li>3. Enthalpy of vaporization.</li> <li>4. Law of the conservation of energy. Total mechanical energy, kinetic energy and potential energy.</li> <li>5. Rotational movement of a rigid body. Precession and nutation of a gyroscope.</li> <li>6. Coupled oscillators. Normal modes of oscillation.</li> <li>7. Stokes viscometer. Terminal velocity.</li> </ol>
<b>Syllabus. Theoretical classes. Spring Semester</b>
<ol style="list-style-type: none"> <li>1. Data analysis. Non-linear curve fitting. The <i>solver</i> algorithm of MS-Excel.</li> <li>2. First order phase transitions. The Clausius-Clapeyron equation.</li> <li>3. Real gases. Critical points.</li> <li>4. Thermal conductivity.</li> <li>5. Propagation of surface waves in water.</li> <li>6. Acoustic waves. Interference.</li> <li>7. Stationary waves on a string. Harmonics.</li> <li>8. Revision of alternating current.</li> <li>9. Discrete and continuous probabilities. Probability distributions.</li> </ol>

<b>Syllabus. Laboratory Sessions (Thermodynamics)</b>	<b>Sessions</b>
1. Calibration of a thermometer	1
2. Adiabatic index of gases	1
3. Specific heat of liquids	1
4. Enthalpy of vaporization of liquid nitrogen	1
5. Specific heat of solids	1
6. Isotherms of a real gas	1
7. Enthalpy of vaporization of water	1
8. Water vaporization curve. $p$ - $T$ diagram	1
9. Thermal conductivity of an insulating material	1
<b>Syllabus. Laboratory Sessions (Mechanics &amp; Waves)</b>	<b>Sessions</b>
1. Maxwell's disc	1
2. Stokes viscometer	1
3. Moments of inertia and angular momentum. Three-axis gyroscope	1
4. Coupled pendulums	1
5. Ripple tank	1
6. Quincke's tube": interferometry of acoustic waves	1
7. Vibrations on a string: stationary waves	1
<b>Syllabus. Laboratory Sessions (Electricity &amp; Magnetism)</b>	<b>Sessions</b>
1. Electrical measurements	1
2. Use of the oscilloscope: RC circuits	1
3. Biot-Savart's laws and electromagnetic induction	1
<b>Syllabus. Laboratory Sessions (Quantum Physics)</b> (only 2 experiences among the following list will be done. 2 per session)	<b>Sessions</b>
1. Blackbody radiation: Stefan-Boltzman law	1
2. Franck-Hertz experiment	1
3. Balmer's spectral lines	1
4. Sodium visible spectrum	1
5. Brownian motion	1
6. Paramagnetic spin resonance	1
7. Photoelectric effect	1

## Bibliography

### Basic

- *Introducción a la Termodinámica*, C. Fernández-Pineda y S. Velasco. Ed. Síntesis (2009).
- *Termodinámica*, J. Aguilar. Ed. Pearson Educación (2006).
- *Física. Vol. 1. Mecánica*. M. Alonso, E. J. Finn. Ed. Addison Wesley Logman (1999).
- *Física. Vol. 2. Campos y Ondas*. M. Alonso, E. J. Finn. Ed. Addison Wesley Logman (1998).
- *Física. Vol. 3. Fundamentos Cuánticos y Estadísticos*. M. Alonso, E. J. Finn. Ed. Addison Wesley Logman (1986).
- *Estadística Básica para Estudiantes de Ciencias*, J. Gorgas, N. Cardiel y J. Zamorano (available at: [http://www.ucm.es/info/Astrof/user/jaz/ESTADISTICA/libro\\_GCZ2009.pdf](http://www.ucm.es/info/Astrof/user/jaz/ESTADISTICA/libro_GCZ2009.pdf) )

### Complementary

- *Termodinámica*, H.B. Callen. Ed. AC (1985).
- *Termodinámica*, C. Fernández-Pineda y S. Velasco. Ed. Ramón Areces (2009).
- *Berkeley Physics Course. Volumen 1. Mecánica*. Kittel. Ed. Reverté (2005).
- *Berkeley Physics Course. Volumen 3. Ondas*. Crawford. Ed. Reverté (2003).

## Online Resources

This course has a dedicated site at the UCM intranet (Campus Virtual)  
Links to additional online resources can be found on the Campus Virtual site

## Methodology

### On-campus teaching 100% (Scenario 0)

The course has classroom lectures during the first weeks of each semester, and 21 laboratory sessions. The lectures will deal with Experimental Thermodynamics, Mechanics and Waves, Electricity and Magnetism, as well as basic statistics and data analysis. Laboratory work and safety will also be reviewed. Students in pairs will perform practicals in the various laboratories. These pairs will be the same for all the laboratory courses throughout the academic year. The guides to the different laboratory practicals are available to students in advance at the UCM Campus Virtual. Students are expected to read and carefully study these guides before attempting the laboratory work. At all laboratory sessions a designated instructor will be present to assist the students (with further explanations, answering questions, results, and so on).

### Semi-online teaching (Scenario 1)

Theory classes will be given in mode A, in which the teacher gives the classes without repeating them. While one subgroup receives the face-to-face class in the classroom, the other will follow the class remotely. To monitor the class remotely, Microsoft Teams or Google Meet will be used. The teacher will teach the class with a PowerPoint presentation, a traditional blackboard retransmitted on video, or an electronic tablet / whiteboard.

The laboratory practicals will be performed with appropriate protection measures (use of masks and disinfectant gel at the start and during the practicals). Groups will contain at most 16 students. The specific actions of each laboratory are described below.

### Thermodynamics Laboratory

The practicals will be carried out in pairs, both attending with 100% attendance. Each measuring device may only be handled by one of the two members of the pair. Tasks will be divided between the members of the pair to ensure that both have the opportunity to carry out part of the experimental work. In order to reduce the duration of the laboratory sessions as much as possible, students will be required to have read the laboratory guide to the practical before attending the session.

**Mechanics and Waves Laboratory**

The practicals will be carried out in pairs, both attending with 100% attendance. Each measuring device may only be handled by one of the two members of the pair. Tasks will be divided between the members of the pair to ensure that both have the opportunity to carry out part of the experimental work. In order to reduce the duration of the laboratory sessions as much as possible, students will be required to have read the laboratory guide to the practical before attending the session.

**Electricity and Magnetism Laboratory**

The practicals will be performed in a blended mode, so the Electrical measurements and Oscilloscope practicals will have a laboratory part and a virtual part, while the Biot-Savart practical will be performed solely at the laboratory.

Each 4-hour laboratory session will be divided into two shifts of 2 hours each, with a maximum student capacity of eight students per turn. Each partner (member) of each couple will be assigned a different turn. The first partner will perform the corresponding practical during the first turn, for the first two hours. After that period of time she/he will abandon the laboratory and the second partner will access the laboratory to perform the exact same practical during the last two hours. Between both turns a period of 10 minutes will be left to ventilate and disinfect the laboratory.

The virtual part of the practicals can be performed at any time but must be done simultaneously by both partners of each couple, using the appropriate online communication tools (such as Google Meet, Zoom, Skype, etc.). Nonetheless, the consolidated practical report (virtual part + laboratory part) must be delivered within the same period of time established in Scenario 0: one week after the day the laboratory part was performed. Each laboratory teacher will assign a period of 2 (online) office hours per week to solve any questions/issues related to the practicals.

The laboratory report will still be performed in pairs, since for the laboratory practicals each student has performed the same set of measurements, both data series (whether measured or simulated) will be used in the report.

In order to reduce the duration of the laboratory sessions, and thus avoid any unnecessary exposition, every student must read the corresponding practical guides before starting each laboratory session. Each practical will be accompanied by a questionnaire regarding the content of the practical that the students must complete before the start of each session, as an essential condition to enter the laboratory.

**Quantum Physics Laboratory**

The practicals will be carried out in the Optics Laboratory. Measurements will be taken individually and with adequate separation. Additionally, to reduce the movement of students and simplify the cleaning tasks, the initial two-hour sessions have been regrouped into a single four-hour session. The new schedule (date and hours) is Apr29th/21 from 15:00 to 19:00.

**Online teaching (Scenario 2)**

For the theory classes, the teacher will provide support material and recordings on the Virtual Campus for students to consult. In-person classes will be replaced by videoconferences using tools such as Microsoft Teams or Google Meet. These sessions will be held according to the timetable of the subject.

Laboratory practicals will be carried out telematically. Through the Virtual Campus, videos explaining the setup of each practical, and the form of data collection, will be made available to students. Data will be provided separately to each pair to allow them to respond to the questions in the lab guide, although in some practicals students may be asked to obtain them using simulation programs. The student must prepare the report and answer the questions indicated in the lab guide.

The calendar of the practicals will remain unchanged for the duration of this Scenario, and the students must hand in the questionnaires and/or the final report telematically to the lab instructor within one week of the day the practical was performed. Students may contact the instructor to ask questions during these periods.

The evaluation of the laboratory practicals carried out during this scenario will be limited to the questionnaires and/or final report.

<b>Grading: THERMODYNAMICS</b>		
<b>Exams</b>	<b>weight:</b>	30%
There is a written thermodynamics final at the end of each semester, as scheduled by the Dean		
<b>Other activities</b>	<b>weight:</b>	70%
Laboratory experiences Students are expected to deliver a written report on each one of the thermodynamics experiences. Reports should include, at least, a description of the experimental results, together with an estimation of their accuracy, as well as a short discussion. The Professor assigned to the laboratory group will grade the reports. Additionally, during lab sessions, the professor may ask questions (either orally or in writing) about the experience, and grade the student answers Final thermodynamics grade is a weighted combination of these four numbers (fall and spring exams and laboratories), provided that all exam grades $\geq 4$ (out of 10) and all laboratory grades $\geq 5$ (out of 10).		

<b>Grading: MECHANICS &amp; WAVES</b>		
<b>Exams</b>	<b>Weight:</b>	30%
There will be a written exam at the end of each semester.		
<b>Other activities</b>	<b>Weight:</b>	70%
The laboratory work will be evaluated from reports prepared by the students. Each report must include the measurements made and an error analysis of them, together with a discussion of the results. In the laboratory sessions the professor may ask questions (orally or in writing) about the practical, which may also be included in the evaluation. The final grade will consist of a weighted combination of these components, provided that all exam grades $\geq 4$ (out of 10) and all laboratory grades $\geq 5$ (out of 10).		

<b>Grading: ELECTRICITY &amp; MAGNETISM</b>		
<b>Other activities</b>	<b>Weight:</b>	100%
The subject of Electricity and Magnetism will be evaluated from the laboratory work. The experimental work performed during the laboratory sessions will be taken into account, together with the marks obtained in the written reports that will be prepared preferably during the laboratory sessions. Additionally, during lab sessions, the professor may ask questions (either orally or in writing) about the practical, and grade the student answers.		

<b>Grading: QUANTUM PHYSICS</b>		
<b>Other activities</b>	<b>Weight:</b>	100%
The evaluation of the Quantum Physics Laboratory will be carried out by completing and answering the questions raised at the end of the script of every assigned practical. The questionnaire will be completed one week after the end of the corresponding session and will be evaluated over 10 points. In addition, at the end of each session, the instructor can make a brief written control, which may account up to 20% of the mark of the respective practice. The final mark will be the average of the grades obtained in each practice.		

<b>Final Grade</b>		
In order to pass the subject, it is necessary to perform all the laboratory experiences and to deliver all the results. If all the four disciplines are passed, a Final Grade will be assigned to each student as an average according to the following formula: Thermodynamics: 0.42; Mechanics & Waves: 0.37; Electricity & Magnetism: 0.14; Quantum Physics: 0.07 The formula above applies to both the first (June) and second (July) chance. For the second chance exam only the discipline (either thermo or M&W) failed in the first chance need to be retaken.		